

# Island Fellows

## 2020-2021

FOR 20 YEARS, the Island Institute has placed more than 130 talented young professionals to serve for one to two years in Maine's year-round island and coastal communities. These Island Fellows have provided much needed capacity and technical support for critical community-identified needs. The Island Institute's Island Fellows Program has become a nationally recognized model for civic and community engagement. Presented here are the placements for the 2020-2021 fellowship year.

### NEW FELLOWS



#### **HANNAH GREENE | BEALS ISLAND**

*Downeast Institute*

Hannah has called midcoast Maine her home since she was eight years old. She graduated from Wheaton College in 2020 with a B.A. in Environmental Science and double minors in Public Policy and Public Health Studies. Hannah will be based on Beals Island working with the Downeast Institute supporting educational programming and community research projects.

► **Louis W. Cabot Fellow**



#### **KIRAN GREWAL | CHEBEAGUE ISLAND**

*Chebeague Island Recreation Center*

Kiran grew up in New Jersey and graduated from Bucknell University in 2019 with a degree in Environmental Studies and a minor in Classics and Ancient Mediterranean Studies. She joined the Peace Corps as a Maternal and Child Health and HIV/AIDS Educator, and served in Zambia until being evacuated due to the coronavirus pandemic. Kiran will be supporting the Chebeague Island Recreation Center.



#### **MATT JABLONSKI | VINALHAVEN**

*Town of Vinalhaven*

Matt is working with the Vinalhaven community to help the town government integrate its strategic plan and develop its organizational infrastructure. Prior to his move to Vinalhaven, Matt lived in a variety of states, including Massachusetts, Washington, and Texas. He is a graduate of Haverford College with a degree in English.

► **James S. and Joanne M. Cooney Island Fellow**



#### **ANNE MCKEE | ISLESBORO**

*Islesboro Community Center, Islesboro Central School*

Born in Maine, Anne grew up in Hallowell. She recently graduated from Bowdoin College with a major in History and Environmental Studies and a minor in Japanese. Anne will be working with the Islesboro Community Center and Islesboro Central School. The focus of her fellowship is sustainability and energy systems across the community and in the school.

► **Willoughby I. "Toby" Stuart Island Fellowship**



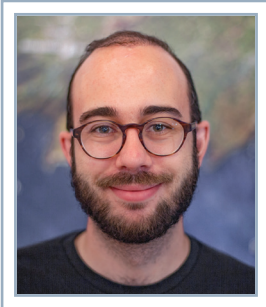
#### **RAINA SCIOCCHETTI | SULLIVAN**

*Sullivan-Sorrento Historical Society*

Originally from Northern California, Raina graduated from Unity College with a degree in Environmental Writing and Media Studies. Raina is helping the Sullivan-Sorrento Historical Society in the development of new programs and broadening their support.

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## RETURNING FELLOWS



### **MARK MACEY | EASTPORT**

*Eastport Arts Center*

Mark works with the Eastport Arts Center and its constituent groups to develop and implement meaningful youth and adult programming. He also helps the staff with events both on and offstage. A graduate of Dell'Arte International's PTP, Mark also holds a BA in Theatre Studies from the University of Utah.



### **ELLIE MASON | ST. GEORGE**

*St. George School, Blueberry Cove*

Ellie is working with the St. George School and Blueberry Cove to develop and implement a sustainable afterschool program. In addition to elementary student programming, this also involves engaging local high school students in the high school transition process and providing in-person community support for remote learners. A graduate of Smith College, Ellie majored in Arts in Environmental Science and Policy and brings experience working with youth in outdoor settings.

► [William Bingham Fellowship in Rural Education](#)



### **DYLAN MCBRIDE | MILBRIDGE**

*Women for Rural Healthy Living, Washington County Council of Governments*

Dylan is working with the Washington County Council of Governments and Women for Healthy Rural Living to develop and implement the Bike Bus, a bicycle repair and riding program for youth in Washington County. The program provides free bicycling-related programs for youth to improve physical and emotional health, build social and mechanical skills, introduce children to outdoor recreation assets in their community, and build interest in environmental stewardship. Dylan has a B.S. in Medieval Studies from Smith College.